高考与"现在分词"用法

现在分词的用法是近年来各地高考英语试卷常考热点,由于其意思多,用法 复杂,给高考考生带来一定难度,为了更好地掌握和运用现在分词,现把现在分 词用法作一小结:

现在分词的构成:在动词原形之后加"ing",表示正在进行。 现 在分词具有动词词性,因此有时态、语态的变化。以"do"为例, 变化形式如下:

时态	主动形式	被动形式	否定式
一般时	doing	being done	not doing
			not being done
完成时	having done	having been done	not having done
			not having been done

现在分词在句中的作用

- 1, 作状语: 相当于一个状语从句。现在分词的逻辑主语必须与主语保持一 致。在句中可表时间、原因、让步、行为方式、伴随情况等,可转换为 状语从句。
- 1) 表时间:相当于时间状语从句

例如: Walking in the street, I met a friend of mine.

可转换成When I was walking in the street, I met a friend of
mine.
考例: (2004 北京)in the queue for half an hour, Tom suddenly
realized that he had left his wallet at home.
To wait B. Have waited C. Having waited D. To have waited
答案: C。现在分词的完成时作时间状语,强调 having waited 这个动作
在主句谓语 realized 之前发生。
2) 表原因:相当于原因状语从句
例如: Being ill this morning, Xiao Hong didn't go to school.
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可转换成Because/As xiao Hong was ill this morning, she didn't
go to school.

考例: (2004 广东) _____the programme, they have to stay there

- A. Not completing B. Not completed
- C. Not having completed D. Having not completed

for another two weeks.

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答案: C。现在分词的完成时作原因状语,强调 not having completed 这个动作在主句谓语 have to stay 之前发生。分词的否定形式总是"not+ing",不能用 D。

3) 表让步: 相当于让步状语从句

例如: Having been told many times, he still repeated the same mistakes.

可转换成 Although he had been told many times, he still repeated the same mistakes.

考例: (2007 陝西) _____that she didn't do a good job, I don't think I'm abler than her.

A. To have said B. Having said C. To say D. Saying 答案: C。现在分词作让步状语。逻辑主语即是主句主语。 Having said 表示一个已经完成的动作。

4) 表行为方式、 伴随情况等:

例如: (2007 天津) The glass doors have taken the place of the wooden ones at the entrance, letting in the natural light during the day.

考例: (2007 湖南) As the light turned green, I stood for a moment, not_____, and asked myself what I was going to do.

A. moved B. moving C. to move D. being moved 答案: B. not moving 在句子中作 stood for a moment 的伴随状语。

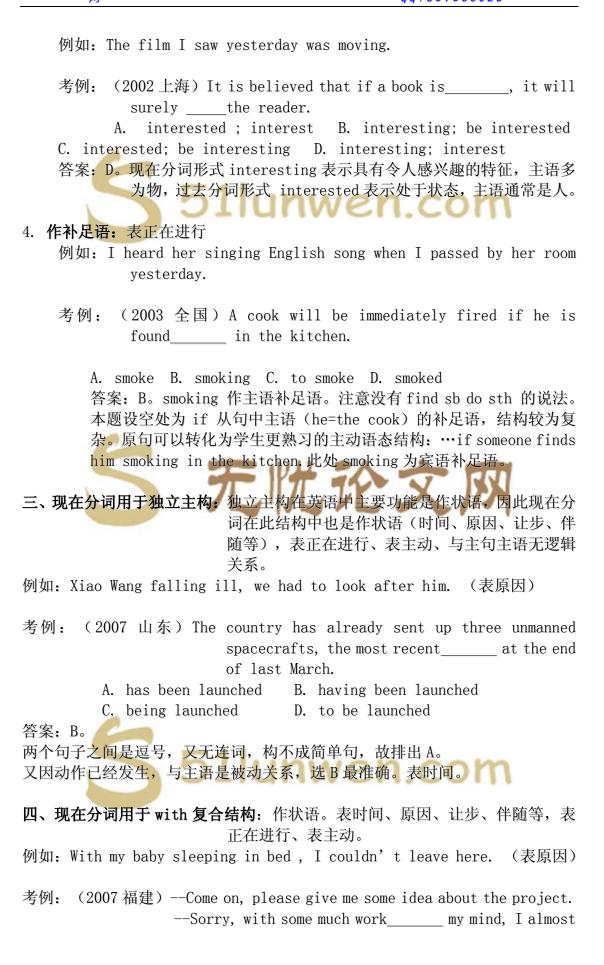
2. 作定语:

现在分词作定语可置于被修饰的名词前,也可置于被修饰的名词后。置于被修饰的名词之后的现在分词相当于一个定语从句。表正在进行。

例如: The houses being built are for the teachers.

可转换成 The houses which/that are being built are for the teachers. 考例: (2007 全国 2) At the beginning of class, the noise of desks could be heard outside the classroom.

- A. opened and closed B. to be opened and closed
- C. being opened and closed D. to open and close
- 答案: C。书桌与现在分词所表示的动作为被动关系。用现在分词表示正在 开和关。
- 注: 现在分词的被动式只作定语不作状语。这是与过去分词的最大区别。
- 3. 作表语: 现在分词作表语,主语多为物,表某物具有某种性质特征。



break down.

A. filled B. filling C. to fill D. being filled 答案: B。这是一个带 with 的独立结构,"工作正充斥着头脑"是主动关系。因此可排出 filled 和 being fill; to fill 是不定式,表将来。因此答案只能是filling,表主动、表正在进行。

五、现在分词构成的短语和搭配:在句中作状语。其形式的选择不受上下文影响,也称独立成分。常见的有:

1. Generally speaking (一般来说)

考例: (2005 全国III) ______, the more expensive the camera, the better its quality,

- A. General speaking
- B. Speaking general
- C. Generally speaking
- D. Speaking generally

答案: C。这是固定搭配。

2. Frankly speaking (坦白地说)

例如: Frankly speaking, our class master is a strict woman.

3. Judging from · · · (根据···来判定)

例如: Judging from his accent, he is from the south.

注:无 Judged from 的说法。

4. Considering.../Taking...into consideration/Seeing...

(考虑到----, 就----而言, 据于----)

例如: Considering your health, you'd better have a rest.

5. Supposing/Providing/Assuming----(如果----,即使----,假如----),常用于虚拟语气。

例如: Supposing it rained, we would still go.

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